

Conkwright Elementary

Literacy Norms

2015 - 2016

Student assessment areas:

PAST/Phonics, Sight Words, Fluency and GRL

(as appropriate for each grade level or student's ability)

We will use Reading A-Z resources for GRL

- All students will be assessed to monitor progress toward assigned benchmarks---Occuring in: Fall - Winter - Spring.
- Students who enroll and are new to our district will be assessed ASAP to determine academic strengths/areas of growth.
- Students not at benchmark will be assigned to small groups to receive specific skills-based instruction and assessed at minimum monthly.
- Students that meet benchmark will be assessed at teacher discretion to determine success at a higher GRL. We MUST keep those on and above benchmarks moving forward.
- Students should not go more than one month without progress monitoring at any level.
- Teachers will be provided PM sheets to use to keep track of this ongoing progress monitoring, especially for RTI purposes.
- Teachers will be expected to enter benchmark data on the grade level data sheet that will be stored in One Drive (more info on this in PLC).

Teachers feeling overwhelmed by this process-Ask for help!